

Equity in Gifted/Talented (G/T) Education

Twice-Exceptional Students and G/T Services

According to the *Texas State Plan for the Education of Gifted/Talented Students*, equity in G/T education exists when "the population of the total district is reflected in the population of the gifted/talented services program or has been for two (2) of the past three (3) years" (State Plan, 1.6E).

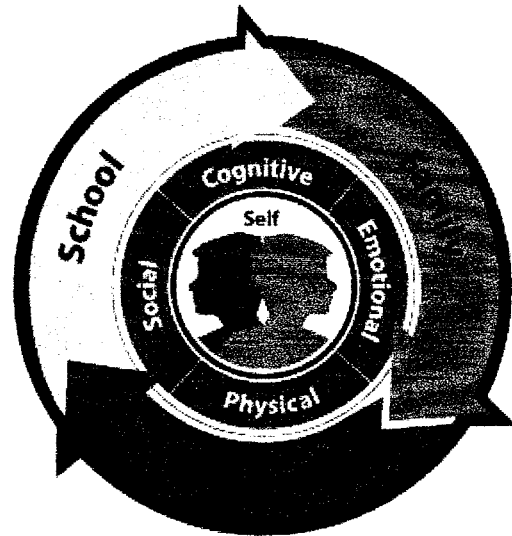
Definition of Twice-Exceptional Learners

A "twice-exceptional learner" is a child or youth who performs at — or shows the potential for performing at — a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

1. exhibits high performance capability in an intellectual, creative, or artistic area;
2. possesses an unusual capacity for leadership; or
3. excels in a specific academic field (TEC 29.121).

...and who also gives evidence of one or more disabilities as defined by federal or state eligibility (IDEA, 2004) (300.8) (Section 504) criteria such as:

- learning disabilities;
- speech and language disorders;
- emotional/behavioral disorders;
- physical disabilities;
- traumatic brain injury;
- autism spectrum disorder; or
- other health impairments such as ADHD.



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Who are Twice-Exceptional Learners?

