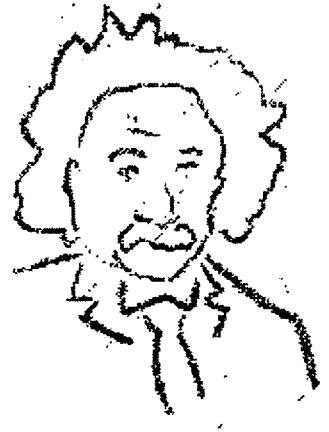


Twice Exceptional Students

Students with Learning Disabilities (LD)

Students with learning disabilities may demonstrate one or more of these learning challenges:

- ☐ On tests of ability, there is a significant discrepancy between verbal and nonverbal subtests.
- ☐ Their lack of self-confidence may manifest itself with stubbornness or other behaviors designed to distract others from their inadequacies.
- ☐ They have large vocabularies, but may be deficient in the subtleties of language.
- ☐ They may be reading significantly below grade level, but have a large storehouse of information.
- ☐ They have the ability to express themselves verbally, but not in writing.
- ☐ They may excel at abstract reasoning but seem unable to remember small details.
- ☐ They may seem bright and motivated outside of school but have difficulty with traditional school tasks.
- ☐ Their slow reaction speed may result in incomplete work and low test scores on timed tests.
- ☐ They may lack effective organization and study skills.



Students with Attention Deficit Hyperactivity Disorder (ADHD)

Students with ADHD tend to:

- ☐ Appear completely disorganized and forgetful and frequently losing things.
- ☐ Pay little or no attention to details; make careless mistakes.
- ☐ Leave their seat without permission.
- ☐ Have difficulty listening, following directions, and completing tasks or chores.
- ☐ Seem unaware of the risks or consequences of their actions.
- ☐ Lack social interaction skills.
- ☐ Blurt or talk excessively.
- ☐ Have trouble sharing.
- ☐ Be easily distractible.



Students with Asperger's Syndrome

Children with Asperger's Syndrome tend to:

- ☐ Exhibit repetitive motor mannerisms, which may lead to a misdiagnosis of Tourette's Syndrome.
- ☐ Have an unusual but passionate interest in one topic.
- ☐ Have trouble forming relationships with peers.
- ☐ Appear to lack enjoyment in certain situations.
- ☐ Avoid direct eye contact with others.
- ☐ Have monotonous speech patterns.
- ☐ Be unable to engage in small talk.
- ☐ Lack empathy for others.



(Adapted from Winebrenner. Teaching Gifted Kids in the Regular Classroom)