

	2011-2013	2013-2017	2018-2022	June 2023	Nov 2023 - Feb 2024
<b>Staff in Advanced Academics (AA) Department</b>	<ol style="list-style-type: none"> <li>1. Director of AVID &amp; Advanced Academics</li> <li>2. AA District Liaison</li> </ol>	<ol style="list-style-type: none"> <li>1. Director of Advanced Academics</li> <li>2. AA District Liaison</li> <li>3. Admin Assistant</li> </ol>	<ol style="list-style-type: none"> <li>1. Director of Advanced Academics</li> <li>2. ASPIRE Liaison (in 2019)</li> <li>3. GT Liaison</li> <li>4. Adv Placement (AP) Instructional Coach (in 2021)</li> <li>5. Admin Assistant</li> </ol>	<ol style="list-style-type: none"> <li>1. GT Coordinator</li> <li>2. ASPIRE Liaison (open)</li> </ol> <p><b>ASPIRE Liaison resigned. Other AA staff positions were eliminated due to budget.</b></p>	<ol style="list-style-type: none"> <li>1. Director of English Lang Arts &amp; Advanced Academics (Includes AP &amp; ASPIRE)</li> <li>2. GT Coordinator</li> <li>3. ASPIRE Liaison</li> <li>4. Admin Assistant</li> </ol>
<b>ASPIRE Academy 99th+ percentile</b>	57 students in 1st - 4th 3 teachers • 1 campus	~200 students in 1st - 8th 15 teachers • 2 campuses	564 students in 1st - 12th 22 teachers • 3 campuses	632 students in 1st - 12th 22 teachers • 3 campuses	605 students in 1st - 12th 22 teachers • 3 campuses
<b>Gifted &amp; Talented 95th-98th percentile</b>	1021 students (2011)	~2,700 students in 1st - 12th	~2,100 students in 1st - 12th	~2,000 students in 1st - 12th	~1,920 students in 1st - 12th
<b>Significant Achievements of GCISD's gifted services</b>	<ul style="list-style-type: none"> <li>• GCISD formed its first Gifted &amp; Talented Advisory Committee (GTAC)</li> <li>• Opened ASPIRE Elementary (Fall 2013)</li> <li>• Advanced Academics added as a top district goal in 2012</li> <li>• Began math acceleration (telescoping) for ~100 Ss across the district</li> <li>• Ensured a GT LEAD classroom at every elementary campus</li> <li>• TX Award for "Innovation in Gifted Ed"</li> </ul>	<ul style="list-style-type: none"> <li>• Opened ASPIRE Middle</li> <li>• Opened Collegiate Academy</li> <li>• Added GT sections to both high schools in 2015</li> <li>• Enrichment &amp; Extension initiative for GT began</li> <li>• TAGT Parent Group of Year and the Emerging Leader Award</li> <li>• New GT Advisory Council wrote a "GT teacher hiring profile" for HR to use; created goals for achieving compliance with statewide GT plan</li> </ul>	<ul style="list-style-type: none"> <li>• Opened ASPIRE High School</li> <li>• ASPIRE Class of '22 offered \$4.1M in college scholarships</li> <li>• 94% of ASPIRE are AP scholars</li> <li>• External evaluation rates ASPIRE "best in Texas"</li> <li>• 80% of students take 1+ AP course</li> <li>• Added AP Capstone to GCISD</li> <li>• ASPIRE Writing for Publication, Research Symposium, Student Advisory Council</li> <li>• National Jenkins Award winners</li> <li>• Math telescoping is district-wide</li> </ul>	<ul style="list-style-type: none"> <li>• ASPIRE Class of '23 offered \$7M in college scholarships</li> <li>• ASPIRE SAT Avg: 1477</li> <li>• ASPIRE outperforms district, state, global averages in 22 AP subjects</li> <li>• NAGC GT Coordinator Award</li> <li>• TX Humanities Teacher Award</li> <li>• Students are published by The New York Times, Norton, Nat'l Council of Teachers of English</li> <li>• Half of all ASPIRE students telescope in math</li> </ul>	<ul style="list-style-type: none"> <li>• Largest group of 1st graders requested testing for gifted</li> <li>• 2 ASPIRE students achieve perfect SAT scores</li> <li>• The majority of National Merit Award winners are ASPIRE and GT</li> <li>• A record 46 GCISD students from the Class of 2023 earned the College Board's Advanced Placement® (AP®) Capstone Diploma, breaking the record of 28 in the Class of 2022.</li> </ul>
<b>The Bigger Picture and Advocacy Concerns</b>	<ul style="list-style-type: none"> <li>• SAGE was formed in 2010 with a rep on every campus partnering with the GT specialist</li> <li>• The Texas State Plan for the Gifted is refined with input from the Gifted Education Family Network (GEFN), of which SAGE is a founding member</li> <li>• SAGE conducts annual GT parent/student surveys and shares results with the Board of Trustees</li> </ul>	<ul style="list-style-type: none"> <li>• Texas Legislature's Education Committee slashed public education budgets.</li> <li>• Through community input, GCISD's LEAD 2021 aimed to build programs that would attract families (ASPIRE, STEM, and Dual Language)</li> <li>• GCISD classroom books' reading levels were capped by grade level</li> </ul>	<ul style="list-style-type: none"> <li>• Texas Legislature's Education Committees again consider de-funding Gifted Allotment in place since the 1980s. The GT allotment is a small additional fund for a district to support up to 5% of its student population identified as gifted.</li> <li>• A local Political Action Committee opposing Superintendent Ryan claimed that GCISD is an "academic failure" (2022)</li> <li>• District reduced book options in English classes (2022-2023)</li> <li>• District failed to provide a teacher for top-level math students (2022-2023)</li> </ul>	<ul style="list-style-type: none"> <li>• District cut the budget for Director of Advanced Academics, removing high-level oversight</li> <li>• GCISD cut 200 teaching and admin positions and about 300 resigned/retired</li> <li>• District reduced GT class availability at both high schools; cut course offerings (Mandarin, Latin, AP European History)</li> <li>• GCISD did not win the "Top 100 Places to Work" award after 5 years of winning it based on employee satisfaction survey</li> </ul>	<ul style="list-style-type: none"> <li>• No mention of AA/GT in Board of Trustees' new district strategic plan OR District Scorecard tracking objectives.</li> <li>• AA/GT no longer in Superintendent's annual goals from the Board</li> <li>• Concerns for adapting advanced course load/ curriculum planning w/ new High School schedule changed from block to 8 45-min classes</li> <li>• No AP Instructional Coach</li> <li>• Hiring process not attracting extra GT qualifications</li> <li>• Review of Measurement &amp; Testing tools for K-8</li> </ul>



GRAPEVINE-COLLEYVILLE ISD'S ASPIRE ACADEMY SERVES HIGHLY GIFTED STUDENTS WHO REQUIRE SIGNIFICANT CURRICULAR MODIFICATIONS IN THE CLASSROOM ENVIRONMENT. THESE STUDENTS TYPICALLY SCORE IN THE 99TH PERCENTILE IN MULTIPLE DOMAINS ON A NATIONALLY NORMED APTITUDE TEST AND ALSO DEMONSTRATE REMARKABLE ABILITY IN QUALITATIVE AND/OR QUANTITATIVE ACHIEVEMENT DOMAINS. • FLYER V3, MARCH 2024

**More information:**  
[www.gc-sage.org](http://www.gc-sage.org)